# ASCRC Annual Report, 2016-2017

## ASCRC Members

John Eglin, History (2018) - Chair  
William Hillman, MC- Industrial Technology (2017)  
Ebo Uchimoto, Physics & Astronomy (2017)  
Doug Coffin, Biomedical & Pharmaceutical Science (2017)  
Tracy Missett, C & I (2017)  
Ione Crummy, MCLL (2018)  
Matt Semanoff, MCLL (2018)  
Greg St. George, Mathematics (2018)  
G.G. Weix, Anthropology (2019) Fall- only  
\_\_\_\_\_\_\_\_\_\_\_\_\_\_Social Science x2  
\_\_\_\_\_\_\_\_\_\_\_\_\_\_Science

**Student Members**  
Caleb Chestnut (fall-only)  
Chase Greenfield (fall-only)  
Connor Fitzpatrick  
Kimberly Lamar  
Brenna Love  
Mariah Welch (spring-only)  
Andria Schafer(spring-only)

**Ex-Officio Members**  
Nathan Lindsay,  Associate Provost  
Joe Hickman, Registrar  
Bonnie Holzworth, Associate Registrar  
Brian French, Executive Director, Office for Student Success  
Jasmine Zink, Academic Policy Manager  
Amanda Waddell, Admissions

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| **Curriculum Subcommittee Chairs** | |
| Subcommittee | Chair |
| Education & Fine Arts | Tracey Missett |
| Humanities & Cultural Studies | Ione Crummy |
| Business & Journalism, MC | Tony Crawford |
| Biomedical Science, MC | Doug Coffin |
| Science & Math, MC | Eijiro Uchimoto |
| Social Science | Doug Dalenberg |

## Annual Curriculum Review

ASCRC approved 203 curriculum forms. Among the total were 61 new courses, 2 course deletions, 53 program modifications, 11 level I proposals and 1 level II proposals. There were 22 new general education courses and 2 intermediate and 2 advanced writing courses. ASCRC also considered the results of last year’s rolling review of Expressive Arts, Social Science and Ethics. A few curricular items were approved in the spring due to special circumstances. There were three courses halted at the Office of the Commissioner of Higher Education due to CCN rules. OCHE also did not approve establishing a system-wide rubric for the College of Humanities and Sciences or Global Humanities and Religions. Other campuses are currently using the LSH rubric for Liberal Studies.

### Academic Program Form -Level I

* Certificate in Community Agriculture (EVST)
* Certificate in Protected Area Management (Parks, Tourism and Recreation Management)
* Certificate in Environmental Ethics (Philosophy)
* Certificate in Child Welfare (Social Work)
* Liberal Studies changed its name to Global Humanities and Religions. This includes the option and minor
* Certificate in Technical Studies, Medical Claims Service Specialist (MC)
* Change title of Carpentry Certificate of Applied Science to Sustainable Construction (MC)
* Change title of Green Building Certificate of Technical Skills to Sustainable Construction (MC)
* Change title of Management major to Management and Entrepreneurship (SOBA)
* Online delivery of BA in Art
* Terminate Asian Studies Option and joint Option in Women’s Studies (Liberal Studies)

### Academic Program Form -Level II

* BS in Pharmaceutical Sciences

## Proposals that required follow-up discussion

* ASCRC met with Dean Comer and Associate Dean McNulty on November 29th to discuss the proposed College rubric. The College’s rubric was not approved because according to OCHE a rubric should represent a field of study not a specific College or Department. The rubric HUSC will be used internally for reserved courses only.
* Although crosslisting was approved for a course in Political Science and History (the professor has a half-time appointment in each department), a [correspondence](http://www.umt.edu/facultysenate/documents/FSDocs%2016-17/CechEmail1-23-17.docx) from Deputy Commissioner Cech to interim Provost Edmond mandates crosslisting be phased out by Fall 2017.

## Procedure and Policy Review items

* Approved [(202.50.5) Writing Exemption Appeal Guidelines](http://www.umt.edu/facultysenate/procedures/ASCRC_200/202%2050%205_WritingExemptionAppeal12-8-16.docx)– presented initially on 9/20/16, was sent back to committee by ECOS.
* Discussed graduation appeals issue with Professor Allen Szalda-Petree related to the Psychology program accepting lower-division courses to meet major requirements. This resulted in:   
    [**Clarification of Upper-division Requirement Catalog Language**](http://www.umt.edu/facultysenate/documents/FSDocs%2016-17/UpperdivisionReq11-16.docx)

All students must complete a minimum of 39 credits in courses numbered 300 and above to meet graduation requirements for the first baccalaureate degree. Upper division credits transferred from other four year institutions will count toward the 39 credit requirement.

Add:

Lower-division transfer courses accepted as equivalent to upper-division courses required for a particular major will not count toward the university’s 39 upper-division credit requirement.

* Approved [Proposal to accept three additional English Proficiency Exams for international student admission](http://www.umt.edu/facultysenate/documents/FSDocs%2016-17/Proposed%20English%20language%20requirement%2010.13.16.docx) [English Exam Concordance](http://www.umt.edu/facultysenate/documents/FSDocs%2016-17/Cambridge%20English%20concordance%20diagram.pdf) (9/20/16)
* Prior Learning Assessment (PLA) Guidelines  
  Steve Lodmell, Chair of the PLA Council gave ASCRC an update on 9/27/16. Each campus has identified a PLA liaison and created an internal guideline document. UM’s draft was circulated for comments. ECOS recommended revisions. Where the guidelines will be housed has yet to be determined.
* [Revised Effective Date of Approved Curriculum Changes (201.60)](http://www.umt.edu/facultysenate/documents/FSDocs%2016-17/201.60_CurriculumApprovalR10-16.docx) (10-18-16)
* [Revised Dual Enrollment Guidelines (201.65)](http://www.umt.edu/facultysenate/documents/FSDocs%2016-17/201.65_Dual%20Enrollment11.16.docx). (10-18-16) The Dual Enrollment report is appended.

Insert as a paragraph below “Principles of Quality” in 201.65

The Dual Enrollment Coordinator shall submit an annual report each fall to ASCRC summarizing all Dual Enrollment activities for the UM Campus, the Missoula College Campus and affiliated campuses for the prior academic year. The report shall include a roster of all Dual Enrollment courses, instructors, and faculty supervisors. The report should also include evaluations of courses as well as any complaints, problems, suggestions, or other relevant information for ASCRC and Faculty Senate attention. ASCRC shall consider the Dual Enrollment report and transmit their findings and actions to Faculty Senate.

* Approved the Mathematics Departments recommended course equivalencies for the standard level IB exam. It also approved the r[evised policy language and listing](http://www.umt.edu/facultysenate/documents/FSDocs%2016-17/International%20Baccalaureate%20UM%20Policy_11-10-16.docx) that is maintained on the Admissions web page.
* Added [language](http://www.umt.edu/facultysenate/documents/FSDocs%2016-17/AA_AS%20Policy11-16.docx) to clarify that Associate of Applied Science (AAS) does not satisfy general education requirements

UM accepts Associate of Arts (AA) and Associate of Science (AS) Degrees from US colleges and universities accredited by regional and national accrediting agencies recognized by the US Department of Education. AA and AS Degrees from other institutions will be reviewed on an individual basis. A completed AA or AS degree satisfies UM’s lower-division General Education requirements; students must still complete the advanced writing course and are encouraged to explore lower-division language courses to enhance their major. *Since Associate of Applied Science (AAS) Degrees focus on technical skills, the degree does not necessarily satisfy all lower-division General Education requirements at UM. (10-25-16)*

* Revised [Honors Policy – catalog language](http://www.umt.edu/facultysenate/documents/FSDocs%2016-17/gradhonors_3.16.17.docx) to be in compliance with the Board of Regents definition of cumulative GPA. Transferred course work may not be included in grade point average calculations. The traditional Latin Terms were added as well. The draft was edited after the chair met with ECOS. It was approved by the Senate on 3/16/17
* [Revision to the general education Historical and Cultural Group](http://www.umt.edu/facultysenate/documents/FSDocs%2016-17/ReviseGenEdH2-9-17.doc) was approved. It was sent to effected programs and there were no concerns even from the History department. It was approved by the Faculty Senate on 2/8/17.
* [International Baccalaureate Proposal](http://www.umt.edu/facultysenate/documents/FSDocs%2016-17/International%20Baccalaureate_3.16.17.docx) to adopt the equivalencies currently in place at MSU was presentenced to the Senate March 16th and approved on April 20th. The Office of Student Success pulled data for History. In addition, Modern and Classical Languages added Greek and Latin to the list of equivalent courses.
* ASCRC determined that the professional PharmD program is not subject to UM’s general education requirements. It is a 2+ 4 program. Competencies are built into the curriculum because of accreditation standards. Students are not required to earn a bachelors or associates degree prior to admission. The first two years are mostly science prerequisites. The Department of Education considers the degree a doctorate. The practice of requiring PharmD students to fulfill UM’s general education has been problematic for transfer students. The Registrar’s Office will make the appropriate edits to degree audit and Pharmacy Practice will be informed to revise its internal advising documents.
* ASCRC considered and approved the [proposal to eliminate symbolic systems language](http://www.umt.edu/facultysenate/documents/FSDocs%2016-17/Proposal%20to%20Eliminate%20Symbolic%20Systems_4.20.17.docx) in the general education requirements. ECOS recommended that a [policy on exemptions to the General Education Language requirement](http://www.umt.edu/facultysenate/procedures/ASCRC_200/202%2040%203LanguageExempt4-18-17.docx) be created. These went to the Faculty Senate April 20th.
* ASCRC considered the draft [proposal for General Education review and assessment](http://www.umt.edu/facultysenate/documents/FSDocs%2016-17/GE%20Review%20Assessment_4.20.17.docx). After revisions and a listening session, the proposal was included on the Faculty Senate agenda April 20th.
* Revised language for quarter to transfer conversions for the purpose of general education credit.

In order to determine if transfer course work satisfies UM General Education requirements, the credits for each course are rounded. Courses from schools on other calendars (such as quarters or trimesters) that are articulated on UM transcripts at 2.5 credits or higher will be rounded to 3 credits for the purpose of fulfilling, or partially fulfilling, General Education requirement groups IV-XI.  This “rounding rule” does not apply when calculating students’ total completed credits for graduation requirements

* [Revised Experimental](https://cascade.umt.edu/renderfile/657c06720a0a0468014a4fd2aae36306/documents/FSDocs%2016-17/201.90_SpecialTopics_5-17.docx) and [Dormant Course Report Procedures](http://www.umt.edu/facultysenate/documents/FSDocs%2016-17/201%2050_Dormant_4-17.docx). Given that courses are often established to be taught every other year. When faculty are on sabbatical or leave the course would be triggered in the dormant course report, so the duration was extended to four years. ASCRC also agreed to allow special topics courses to be taught four times before review given the current difficulties with the budget.
* The Dormant Course report and experimental course report were processed according to procedures.
* The following language was approved to include in e-curr to mitigate issues of courses offered on both campuses. In addition ASCRC sent a communication to department chairs at the Mountain Campus and Missoula College with common courses to collaborate on a course description for the catalog.

Under Common Course Numbering Review: Is the course offered at both UM and MC? Y/N, If Yes, please be aware that there must be a common description to comply with common course numbering. The corresponding department must be added as an affected department for notification and approval.

* ASCRC approved the following format to standardize course descriptions for CourseLeaf. This information was included in the Curriculum Deadline Memo.

Course number, course title, 1-3 sentence description, number of credits, whether course is repeatable, enrollment max (if applicable), semesters offered, campus location (Missoula College, Mountain Campus), delivery method (face to face, blended, or online, if applicable), prerequisites, grade policy if other than standard letter grades (i.e. CR/NCR).

## Other Communication / Discussion Items

* CourseLeaf is our new catalog software. Next year’s catalog will be created using CourseLeaf. Chair-elect Coffin attended training. It is the national standard and used by other colleges in the MUS. Academic Planner is being replaced by DegreeWorks. Once fully implemented academic planner will no longer be needed. CourseLeaf information will feed directly into DegreeWorks and Student Educational Planner. There will be one source that populates the various platforms using course and schedule information.
* Students graduating with double majors would like both majors to show on their diploma. The diploma is a ceremonial document. The transcript is the official record. The Registrar will investigate the formatting issues with the current vendor and ASUM will work on a resolution / proposal. It could be possible for students to pay a fee to include a double major.
* ASCRC briefly discussed retention data.

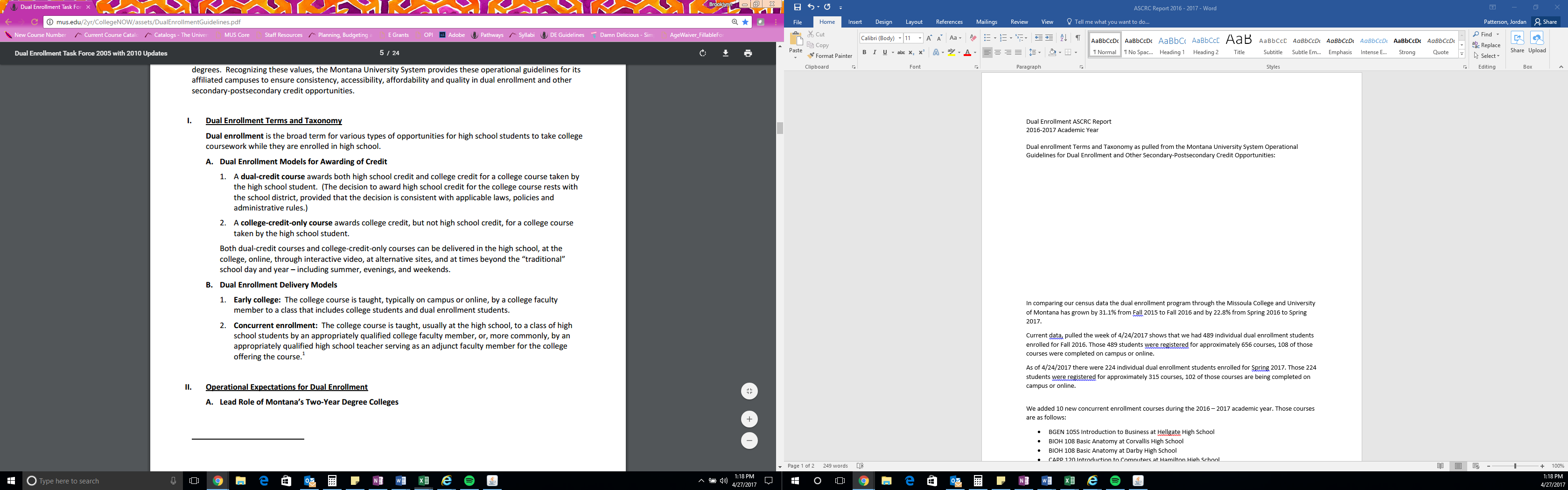
## Appendix

### Dual Enrollment ASCRC Report

Missoula College University of Montana

2016-2017 Academic Year

Dual enrollment Terms and Taxonomy as pulled from the Montana University System Operational Guidelines for Dual Enrollment and Other Secondary-Postsecondary Credit Opportunities:



**Enrollment at the University of Montana and Missoula College University of Montana**

In comparing census data the dual enrollment program through the Missoula College and University of Montana has grown by 31.1% from Fall 2015 to Fall 2016 and by 22.8% from Spring 2016 to Spring 2017.

Current data pulled the week of 4/24/2017 shows that there were 489 individual dual enrollment students enrolled for Fall 2016. Those 489 students were registered for approximately 656 courses, 108 of those courses were completed on campus or online.

As of 4/24/2017 there are 224 individual dual enrollment students enrolled for Spring 2017. Those 224 students are registered for approximately 315 courses, 102 of those courses are being completed on campus or online.

Ten new concurrent enrollment courses were added during the 2016 – 2017 academic year. Those courses are as follows:

* BGEN 105S Introduction to Business at Hellgate High School
* BIOH 108 Basic Anatomy at Corvallis High School
* BIOH 108 Basic Anatomy at Darby High School
* CAPP 120 Introduction to Computers at Hamilton High School
* CSCI 135 Fund of Computer Science I at Sentinel High School
* ENSC 105 Environmental Science at Darby High School
* M 115 Probability and Linear Math at Florence Carlton High School
* M 162 Applied Calculus with Victor High School
* WLDG 180 Shielded Metal Arc Welding at Corvallis High School
* CSCI 135 Fund of Computer Science I at Sentinel High School

Note:

Pages 3 – 4 provide a complete list of all Missoula College UM concurrent enrollment courses.

Pages 5 – 8 list concurrent enrollment courses offered through other UM campuses.

|  |  |  |  |
| --- | --- | --- | --- |
| **Missoula College UM Concurrent Enrollment Courses** | | | |
| **2016-2017** | | | |
|  |  |  |  |
| **High School** | **Course** | **Course Title** | **Credits** |
| Big Sky | ACTG 101 | Accounting Procedures I | 4 |
| Big Sky | AHMS 144 | Medical Terminology | 3 |
| Big Sky | BGEN 105S | Introduction to Business | 3 |
| Big Sky | M 115 | Probability & Linear Math | 3 |
| Big Sky | M 151 | Precalculus | 4 |
| Big Sky | M 162 | Applied Calculus | 4 |
| Corvallis | ACTG 100 | Essentials of Accounting | 4 |
| Corvallis | BIOH 108 | Basic Anatomy | 3 |
| Corvallis | COMX 111A | Introduction to Public Speaking | 3 |
| Corvallis | M 115 | Probability & Linear Math | 3 |
| Corvallis | M 121 | College Algebra | 3 |
| Corvallis | M 122 | College Trigonometry | 3 |
| Corvallis | M 151 | Precalculus | 4 |
| Corvallis | M 162 | Applied Calculus | 4 |
| Corvallis | PSCI 210S | Introduction to American Government | 3 |
| Corvallis | WLDG 180 | Shielded Metal Arc Welding | 4 |
| Darby | BIOH 108 | Basic Anatomy | 3 |
| Darby | ENSC 105N | Environmental Science | 3 |
| Darby | M 115 | Probability & Linear Math | 3 |
| Darby | M 151 | Precalculus | 4 |
| Darby | PSCI 210S | Introduction to American Government | 3 |
| Darby | WRIT 101 | College Writing I | 3 |
| Digital Academy | M 151 | Precalculus | 4 |
| Florence Carlton | M 111 | Technical Mathematics | 3 |
| Florence Carlton | M 115 | Probability & Linear Math | 3 |
| Florence Carlton | WRIT 101 | College Writing I | 3 |
| Frenchtown | ACTG 101 | Accounting Procedures I | 4 |
| Frenchtown | M 111 | Technical Mathematics | 3 |
| Frenchtown | M 151 | Precalculus | 4 |
| Frenchtown | WRIT 101 | College Writing I | 3 |
| Hamilton | CAPP 120 | Introduction to Computers | 3 |
| Hamilton | CULA 105 | Food Service Sanitation | 2 |
| Hamilton | M 115 | Probability & Linear Math | 3 |
| Hamilton | M 151 | Precalculus | 4 |
| Hamilton | WRIT 101 | College Writing I | 3 |
| Hellgate | ACTG 101 | Accounting Procedures I | 4 |
| Hellgate | BGEN 105S | Introduction to Business | 3 |
| **Missoula College UM Concurrent Enrollment Courses** | | | |
| **2016-2017** | | | |
|  |  |  |  |
| **High School** | **Course** | **Course Title** | **Credits** |
| Hellgate | DDSN 113 | Technical Drafting | 3 |
| Hellgate | DDSN 114 | Introduction to CAD | 3 |
| Hellgate | KIN 201 | Basic Exercise Prescription | 3 |
| Hellgate | M 111 | Technical Mathematics | 3 |
| Hellgate | M 115 | Probability & Linear Math | 3 |
| Hellgate | M 151 | Precalculus | 4 |
| Loyola Sacred Heart | M 115 | Probability & Linear Math | 3 |
| Loyola Sacred Heart | M 151 | Precalculus | 4 |
| Sentinel | BGEN 105S | Introduction to Business | 3 |
| Sentinel | CAPP 120 | Introduction to Computers | 3 |
| Sentinel | CSCI 105 | Computer Fluency | 3 |
| Sentinel | CSCI 135 | Fundamentals of Computer Science | 3 |
| Sentinel | M 111 | Technical Mathematics | 3 |
| Sentinel | M 115 | Probability & Linear Math | 3 |
| Sentinel | M 151 | Precalculus | 4 |
| Sentinel | M 162 | Applied Calculus | 4 |
| Sentinel | MART 102 | Digital Technology in the Arts | 3 |
| Sentinel | MART 111A | Intro to Photoshop | 3 |
| Sentinel | WRIT 101 | College Writing I | 3 |
| Victor | M 162 | Applied Calculus | 4 |
|  |  |  |  |
| **Early College Dual Credit Course** | | | |
| Big Sky | PHAR 100 | Intro Pharm Practice for Techs | 3 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **What is being offered at other UM Campuses** | | | | |
|  |  |  |  |  |
| **Campus** | **High School** | **Subject** | **Course Number** | **Course Title** |
| Western | Beaverhead Co. | WRIT | 101 | College Writing I |
| Western | Beaverhead Co. | ASTR | 110 | Introduction to Astronomy |
| Western | Beaverhead Co. | ARTZ | 101 | Art Fundamentals |
| Western | Beaverhead Co. | ARTZ | 231 | Ceramics I |
| Western | Beaverhead Co. | BIOB | 191 | Special Topics: Applied Science of Molecular Technology |
| Western | Beaverhead Co. | CHMY | 121 | Introduction to General Chemistry |
| Western | Great Falls | EDEC | 247 | Child & Adolescent Growth & Development & Lab |
| Western | CMR | EDEC | 247 | Child & Adolescent Growth & Development & Lab |
| Helena College | Broadwater | ACTG | 101 | Accounting Procedures I |
| Helena College | Broadwater | M | 121 | College Algebra |
| Helena College | Broadwater | M | 151 | Pre-Calculus |
| Helena College | Broadwater | COMX | 111 | Intro to Public Speaking |
| Helena College | Broadwater | WRIT | 101 | College Writing I |
| Helena College | Capital | ACTG | 101 | Accounting Procedures I |
| Helena College | Capital | CAPP | 154 | MS Word |
| Helena College | Capital | CAPP | 156 | MS Excel |
| Helena College | Capital | AMGT | 113 | Keyboarding & Document Processing |
| Helena College | Capital | COMX | 111 | Intro to Public Speaking |
| Helena College | Capital | WRIT | 101 | College Writing I |
| Helena College | Capital | LIT | 110 | Intro to Literature |
| Helena College | Capital | MCH | 234 | CNC Milling Operations Level I |
| Helena College | Capital | M | 111T | Technical Math |
| Helena College | Capital | M | 121 | College Algebra |
| Helena College | Capital | M | 151 | Pre-Calculus |
| Helena College | Capital | M | 171 | Calculus I |
| Helena College | Capital | STAT | 216 | Introduction to Statistics |
| Helena College | Capital | WLDG | 112 | Cutting Processes |
| Helena College | Capital | WRIT | 121T | Intro to Technical Writing |
| Helena College | Capital | AUTO | 104 | Automotive Mechanics Core |
| Helena College | Drummond | PSYX | 100 | Introduction to Psychology |
| Helena College | Drummond | M | 121 | College Algebra |
| Helena College | Drummond | STAT | 216 | Introduction to Statistics |
| Helena College | Drummond | M | 171 | Calculus I |
| Helena College | Helena | ACTG | 101 | Accounting Procedures I |
| Helena College | Helena | CSCI | 100 | Intro to Programming |
| **Campus** | **High School** | **Subject** | **Course Number** | **Course Title** |
| Helena College | Helena | CSCI | 107 | Joy & Beauty of Computing |
| Helena College | Helena | CSCI | 111 | Programming with Java I |
| Helena College | Helena | DDSN | 118 | CAD I |
| Helena College | Helena | M | 111 | Technical Math |
| Helena College | Helena | M | 121 | College Algebra |
| Helena College | Helena | M | 151 | Pre-Calculus |
| Helena College | Helena | M | 171 | Calculus I |
| Helena College | Helena | PSYX | 100 | Introduction to Psychology |
| Helena College | Helena | STAT | 216 | Introduction to Statistics |
| Helena College | Helena | THTR | 101 | Introduction to Theater |
| Helena College | Helena | THTR | 120 | Introduction to Acting |
| Helena College | Helena | WLDG | 112 | Cutting Processes |
| Helena College | Helena | WRIT | 101 | College Writing I |
| Helena College | Helena | WRIT | 121 | Intro to Technical Writing |
| Helena College | Helena | LIT | 110 | Intro to Literature |
| Helena College | Helena | CAPP | 154 | MS Word |
| Helena College | Helena | CAPP | 156 | MS Excel |
| Helena College | Jefferson | WRIT | 101 | College Writing I |
| Helena College | Jefferson | BIOB | 160 | Principles of Living Systems |
| Helena College | Jefferson | WLDG | 112 | Cutting Processes |
| Helena College | Jefferson | SPNS | 101 | Into to Spanish |
| Helena College | Jefferson | PSCI | 210 | Intro to American Government |
| Helena College | Jefferson | HSTA | 102 | American History II |
| Helena College | Manhattan | M | 171 | Calculus I |
| Helena College | Phillipsburg/Granite | M | 121 | College Algebra |
| Helena College | Phillipsburg/Granite | M | 151 | Pre-Calculus |
| Helena College | Phillipsburg/Granite | M | 171 | Calculus I |
| Helena College | Phillipsburg/Granite | PSYX | 101 | Introduction to Psychology |
| Helena College | Phillipsburg/Granite | COMX | 111 | Intro to Public Speaking |
| Helena College | Phillipsburg/Granite | WRIT | 101 | College Writing I |
| Helena College | Phillipsburg/Granite | LIT | 212 | American Literature Survey |
| Helena College | Sentinel | HSTA | 102 | American History II |
| Helena College | Seeley Swan | LIT | 110 | Introduction to Literature |
| Helena College | Seeley Swan | WRIT | 101 | College Writing I |
| Helena College | Seeley Swan | M | 111T | Technical Math |
| Helena College | Seeley Swan | M | 115 | Probability and Linear Mathematics |
| Helena College | Seeley Swan | M | 151 | Pre-Calculus |
| Helena College | Seeley Swan | STAT | 216 | Statistics |
| Highlands | Anaconda | HSTA | 101 | American History I |
| **Campus** | **High School** | **Subject** | **Course Number** | **Course Title** |
| Highlands | Anaconda | HSTA | 102 | American History II |
| Highlands | Anaconda | PSCI | 210 | Introduction to American Government |
| Highlands | Anaconda | WRIT | 101 | College Writing |
| Highlands | Anaconda | COMX | 111 | Principals of Speaking |
| Highlands | Anaconda | LIT | 112 | Introduction to Fiction |
| Highlands | Anaconda | BIOB | 101 | Discover Biology |
| Highlands | Anaconda | BUS | 2956 | Today's Leadership |
| Highlands | Beaverhead Co. | WLDG | 105 | Shop Safety |
| Highlands | Beaverhead Co. | WLDG | 112 | Cutting Processes |
| Highlands | Beaverhead Co. | WLDG | 291 | Special Topics: Arced Metal Welding |
| Highlands | Bozeman | CSCI | 100 | Intro to Programming |
| Highlands | Butte | WRIT | 101 | College Writing |
| Highlands | Butte | PHSX | 121 | Fundamentals of Physics I |
| Highlands | Butte | PHSX | 123 | Fundamentals of Physics II |
| Highlands | Butte | CHMY | 141 | College Chemistry I |
| Highlands | Butte | CHMY | 143 | College Chemistry II |
| Highlands | Butte | BGEN | 105 | Intro to Business |
| Highlands | Butte | CAPP | 156 | MS Excel |
| Highlands | Butte | SPNS | 101 | Elementary Spanish I |
| Highlands | Butte | SPNS | 102 | Elementary Spanish II |
| Highlands | Butte | CSTN | 100 | Fundamentals of Carpentry |
| Highlands | Butte | WLDG | 105 | Shop Safety |
| Highlands | Butte | WLDG | 112 | Cutting Processes |
| Highlands | Butte | M | 111 | Technical Math |
| Highlands | Butte | M | 121 | College Algebra |
| Highlands | Butte | NTS | 104 | Intro to Networks |
| Highlands | Butte | EGEN | 101 | Intro to Engineering |
| Highlands | CMR | PHSX | 121 | Fundamentals of Physics I |
| Highlands | CMR | PHSX | 123 | Fundamentals of Physics II |
| Highlands | CMR | EGEN | 101 | Intro to Engineering |
| Highlands | CMR | CSCI | 100 | Intro to Programming |
| Highlands | Ennis | WRIT | 101 | College Writing |
| Highlands | Ennis | COMX | 111 | Principals of Speaking |
| Highlands | Great Falls | WRIT | 101 | College Writing |
| Highlands | Great Falls | LIT | 112 | Intro to Fiction |
| Highlands | Great Falls | CHMY | 141 | College Chemistry I |
| Highlands | Great Falls | CHMY | 142 | College Chemistry I Lab |
| Highlands | Great Falls | CHMY | 143 | College Chemistry II |
| Highlands | Great Falls | CHMY | 144 | College Chemistry II Lab |
| **Campus** | **High School** | **Subject** | **Course Number** | **Course Title** |
| Highlands | Great Falls | PHSX | 121 | Fundamentals of Physics I |
| Highlands | Great Falls | PHSX | 123 | Funamentals of Physics II |
| Highlands | Great Falls | CSCI | 100 | Intro to Programming |
| Highlands | Red Lodge | PHSX | 121 | Fundamentas of Physics I |
| Highlands | Red Lodge | SPNS | 101 | Elementary Spanish I |
| Highlands | Whitehall | WRIT | 101 | College Writing |
| Highlands | Whitehall | M | 121 | College Algebra |